

Classroom Observation Schedule	Date: / /2021
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Teacher Name:	Class :	Section:
Topic:	Students' No: Girl()+Boy ()=	

1. Preparation	Time:	Evaluation/Observation						Remarks on specific Item
		Exc.	VG	G	Fair	Poor	n/c	
Lesson plan								
Prior knowledge								
Catch attention								
Lesson declaration								
Method of teaching								

1. Comments on Preparation:

2. Presentation	Time:	Evaluation/Observation						Remarks on specific Item
		Exc.	VG	G	Fair	Poor	n/c	
Subject knowledge								
Questioning technique								
Style of speaking								
Link prior knowledge to lesson								
Appropriate use of teaching aids								
Use of chalk board								
Body language/eye contact								
ICT Skills								
Conceptual skills								
Students' participation								
Classroom management								
Using Ice breaking								

2. Comments on Presentation:

4. Evaluation of Teacher Others Skills (if applicable)	Evaluation/Observation						Remarks on specific Item
	Exc.	VG	G	Fair	Poor	n/c	
Level of four language skills (LSRW- Listening, Speaking, Reading, Writing)							
Increasing of Student attendance capability							
Teacher-Student relationship							

3. Students' Activities	Evaluation/Observation						Remarks on specific Item
	Exc.	VG	G	Fair	Poor	n/c	
Students' understanding							
Students' response							
Individual assignment							
Group assignment							
Students' working on Board							
Group work							
Pair work							
Role Play							

3. Comments on Students' Activities:

Response	Direct		Hands Up		Altogether	Yes Sir	Remarks on specific Item
	Girl	Boy	Girl	Boy			
Front							
Middle							
Back							

4. Evaluation of Students' Learning	Evaluation/Observation						Remarks on specific Item
	Exc.	VG	G	Fair	Poor	n/c	
Relevant Questions							
Learning Outcomes met							
Homework set							

4. Comments on Evaluation of Students' Learning:

Any other Comments (Consider how the lesson meets students' need):

Time lesson finished:

- Value assigned for Excellent (Exc.)-5, Very good (VG)-4, Good (G)- 3, Fair – 2, Poor – 1, No consideration (n/c) - 0
- USE OPPOSITE SIDE FOR FURTHER COMMENTS